



GAINING EARLY AWARENESS AND READINESS FOR UNDERGRAD PROGRAMS (GEAR UP) PARTNERSHIP GRANTS

AWARDS FOR FACULTY INSTITUTIONAL SUPPORT - HBCUs & TCUs ▶

MATH SCI INFRASTRUCTURE PROGRAM ▶

INSTITUTES FOR HIGHER ED FACULTY

INSTITUTES FOR K12 EDUCATORS

LANDMARKS OF AMERICAN HISTORY & CULTURE

COMPUTER SCIENCE FOR ALL (CSFORALL)

NURSE FACULTY LOAN PROG

INSTITUTES FOR ADV TOPICS IN THE HUMANITIES

HSIs: ENRICHING LEARNING, PROGRAMS, AND STUDENT EXPERIENCES (HSI-ELPSE)

GRANTS FOR ART PROJECTS ▶

SCHOLARSHIPS FOR DISADVANTAGED STUDENTS

DISCOVERY RESEARCH PREK-12 RESOURCE CENTER ON TRANSFORMATIVE ED RESEARCH & TRANSLATION (DRK-12 RC)

EHR CORE RESEARCH: BUILDING CAPACITY IN STEM ED RESEARCH

EXPERIENTIAL LEARNING FOR EMERGING AND NOVEL TECHNOLOGIES (EXLENT)

TRAINING PROG FOR INSTITUTIONS THAT PROMOTE DIVERSITY (T32) ▶

FEBRUARY

FACULTY DEVELOPMENT IN GEOSPACE SCIENCE (FDSS)

SCHOLARSHIPS IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (S-STEM)

LAURA BUSH 21ST CENTURY LIBRARIAN PROGRAM (LB21)

NATIONAL LEADERSHIP GRANTS FOR LIBRARIES PROGRAM (NLG-L)

MINORITY SERVING INSTITUTIONS PARTNERSHIP PROGRAM (MSIPP) CONSORTIA GRANT PROGRAM (CGP)

NURSING WORKFORCE DIVERSITY

ALLIANCES FOR GRAD EDUCATION & THE PROFESSORiate (AGEP) ▶

INNOVATIONS IN GRAD EDUCATION

DEVELOPING HISPANIC-SERVING INSTITUTIONS (DHSIs) - TITLE V PART A ★

STRENGTHENING INSTITUTIONS PROGRAM (SIP) - TITLE III PART A ★

MARCH

BEHAVIORAL HEALTH WORKFORCE ED & TRAINING (BHWET) PROG FOR PROFESSIONALS ★

ONR SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) PROGRAM

IMPROVING UNDERGRAD STEM ED/PROFESSIONAL FORMATION OF ENGINEERS: REVOLUTIONIZING ENGINEERING DEPTs (IUSE/PFE: RED) ▶

AWARDS FOR FACULTY AT HBCUs, HSIs, & TCUs

GEO SCIENCE OPPs FOR LEADERSHIP IN DIVERSITY (GOLD-EN) ▶

IMPROVING UNDERGRAD STEM ED: COMPUTING IN UNDERGRAD ED (IUSE: CUE)

APRIL

EDDIE BERNICE JOHNSON INCLUDES INITIATIVE ▶

MAXIMIZING ACCESS TO RESEARCH CAREERS (T34)

UNIVERSITY NUCLEAR LEADERSHIP PROGRAM - SCHOLARSHIP AND FELLOWSHIP SUPPORT ◻

RESEARCH & ED PROGRAM FOR HBCUs & MSIs (HBCU/MSI) ◻

MAY

FUNDERS

- DOD
- ED
- HRSA
- DOE
- NEA
- IMLS
- NIH
- NEH
- NSF











GROWING RESEARCH ACCESS FOR NATIONALLY TRANSFORMATIVE EQUITY AND DIVERSITY (GRANTED) ◻

FUTURE SCHOLARS FOR STEM WORKFORCE DEVELOPMENT PROGRAMS ◻

HISTORICALLY BLACK COLLEGES & UNIVERSITIES - UNDERGRAD PROGRAM (HBCU-UP) ▶

SUMMER 2025

FUNDER	PROGRAM	DESCRIPTION	DEADLINES	SUPPORT
ED	<u>Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Partnership Grants</u>	Encourages eligible entities to provide support, and maintain a commitment, to eligible students from low-income backgrounds, including students with disabilities, to assist the students in obtaining a secondary school diploma (or its recognized equivalent) and to prepare for and succeed in postsecondary education.	Feb. 3, 2025	
NEH	<u>Awards for Faculty Institutional Support – HBCUs and TCUs</u>	Strengthens the capacity of HBCUs and TCUs to support humanities research on their campuses by providing funding to offset costs associated with the Awards for Faculty fellow’s temporary leave or reduced course load.	Feb. 3, 2025; May 1, 2025	
NSF	<u>Mathematical Sciences Infrastructure Program</u>	Supports research that strengthens research infrastructure across the mathematical sciences community; training projects that complement the Division of Mathematical Sciences’ Workforce Program; and conference and travel requests.	Feb. 4, 2025; Aug. 5, 2025	
NEH	<u>Institutes for Higher Education Faculty</u>	Convenes higher education faculty from across the nation in order to deepen and enrich their understanding of a variety of topics in the humanities and enrich their capacity for effective scholarship and teaching.	Feb. 12, 2025	
NEH	<u>Institutes for K-12 Educators</u>	Provides funding for professional development programs that convene higher education faculty or K-12 educators from across the nation to deepen and enrich their understanding of significant topics in the humanities and enrich their capacity for effective scholarship and teaching.	Feb. 12, 2025	
NEH	<u>Landmarks of American History and Culture</u>	Supports a series of one-week residential, virtual, and combined format workshops across the nation that enhance how K-12 educators and higher education faculty and humanities professionals incorporate place-based approaches to humanities teaching and scholarship.	Feb. 12, 2025	
NSF	<u>Computer Science for All (CSforAll: Research and RPPs)</u>	Supports partnerships and research that helps equip high school teachers to teach computer science, K-8 teachers to incorporate computer science and computational thinking in their classes, and school districts to create computing pathways across all grades.	Feb. 12, 2025	
NSF	<u>Hispanic-Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE)</u>	Aims to: 1) Enhance the quality of undergraduate science, technology, engineering, and mathematics (STEM) education at HSIs, and 2) Increase the recruitment, retention, and graduation rates of students pursuing associate’s or baccalaureate degrees in STEM at HSIs.	Feb. 12, 2025 Varies by track	
NEH	<u>Institutes for Advanced Topics in the Digital Humanities</u>	Supports national or regional (multistate) training programs for scholars, humanities professionals, and advanced graduate students to broaden and extend their knowledge of digital humanities.	Feb. 13, 2025	
NEA	<u>Grants for Art Projects</u>	Supports opportunities for public engagement with the arts and arts education, for the integration of the arts with strategies promoting the health and well-being of people and communities, and for the improvement of overall capacity and capabilities within the arts sector.	Feb. 13, 2025; July 10, 2025	
NEH	<u>Institutes for Higher Education Faculty</u>	Convenes higher education faculty from across the nation in order to deepen and enrich their understanding of a variety of topics in the humanities and enrich their capacity for effective scholarship and teaching.	Feb. 12, 2025	
HRSA	<u>Scholarships for Disadvantaged Students</u>	Increases diversity in the health professions and nursing workforce by providing awards to eligible health professions schools for use in awarding scholarships to students from disadvantaged backgrounds who have financial need, including students who are members of racial and ethnic minority groups.	Feb. 19, 2025	

FUNDER	PROGRAM	DESCRIPTION	DEADLINES	SUPPORT
HRSA	<u>Nurse Faculty Loan Program (NFLP)</u>	Seeks to increase the number of qualified nursing faculty nationwide by providing low interest loans for individuals studying to be nurse faculty and loan cancellation for those who then go on to work as faculty.	Feb. 24, 2025	
NSF	<u>Experiential Learning for Emerging and Novel Technologies (ExLENT)</u>	Supports hands-on learning opportunities for learners from nontraditional backgrounds, equipping them with skills for emerging technology fields and fostering workforce development through cross-sector partnerships.	Feb. 24, 2025	
NSF	<u>Discovery Research PreK-12 Program Resource Center on Transformative Education Research and Translation (DRK-12 RC)</u>	Supports collaboration, knowledge translation and capacity-building in applied STEM education research by connecting diverse stakeholders, providing technical support, disseminating resources and promoting the impacts of DRK-12 program-funded projects.	Feb. 28, 2025	
NSF	<u>EHR Core Research: Building Capacity in STEM Education Research (ECR: BCSEER)</u>	Supports activities that enable early and mid-career researchers to acquire the requisite expertise and skills to conduct rigorous fundamental research in STEM education. ECR: BCSEER seeks to fund research career development activities on topics that are relevant to qualitative and quantitative research methods and design, including the collection and analysis of new qualitative or quantitative data, secondary analyses using extant datasets, or meta-analyses	Feb. 28, 2025	
NIH	<u>Training Program for Institutions That Promote Diversity (T32 Clinical Trial Not Allowed)</u>	Seeks to enhance the diversity of the biomedical, behavioral and clinical research workforce by encouraging institutions to diversify their student and faculty populations to enhance the participation of individuals from diverse backgrounds, including undergraduate and health professional students from groups that are underrepresented in the biomedical, clinical, behavioral and social sciences	Feb. 28, 2025; Sep. 15, 2025; Feb. 27, 2026; Sep. 14, 2026	
NSF	<u>Faculty Development in GeoSpace Science (FDSS)</u>	Offers funding for the creation of new tenure-track faculty positions within the disciplines relevant to the NSF Division of Atmospheric and Geospace Sciences (AGS).	Mar. 3, 2025	
NSF	<u>Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)</u>	Seeks to enable low-income, talented domestic students to pursue successful careers in promising STEM fields.	Mar. 4, 2025	
IMLS	<u>Laura Bush 21st Century Librarian Program (LB21)</u>	Supports the training and professional development of library and archives professionals; developing faculty and information leaders; and recruiting, educating, and retaining the next generation of library and archives professionals in order to develop a diverse library and archival workforce and meet the information needs of their communities.	Mar. 10, 2025	
IMLS	<u>National Leadership Grants for Libraries Program (NLG-L)</u>	Supports projects that address critical needs of the library and archives fields and have the potential to advance practice and strengthen library and archival services for the American public.	Mar. 10, 2025	
DOE	<u>Minority Serving Institutions Partnership Program (MSIPP) Consortia Grant Program (CGP)</u>	Supports consortia partnerships consisting of MSIs and TCUs with a focus on building and supporting the workforce capacity of the National Nuclear Security Administration's (NNSA) Nuclear Security Enterprise (NSE) by (1) expanding scientific and technical knowledge in the areas of Advanced Manufacturing, Cybersecurity, Engineering, or Nuclear Security, (2) providing experiential learning opportunities for students in STEM related disciplines, (3) building and strengthening research and education capacities of the participating institutions, and (4) promoting collaborations between Institutions of Higher Education (IHEs) the Department of Energy (DOE) NNSA NSE.	Mar. 15 and Jun. 15, annually through 2026	

FUNDER	PROGRAM	DESCRIPTION	DEADLINES	SUPPORT
HRSA	<u>Nursing Workforce Diversity</u>	Aims to strengthen and expand the comprehensive use of evidence-based strategies shown to increase nursing education opportunities for individuals from disadvantaged backgrounds, including racial and ethnic minorities underrepresented among registered nurses in schools of nursing.	Mar. 18, 2025	
NSF	<u>Alliances for Graduate Education and the Professoriate (AGEP)</u>	Seeks to increase the number of historically underrepresented minority faculty in STEM. Tracks include: AGEP Institutional Transformation Alliance (ITA), AGEP Faculty Career Pathways Alliance Model (FC-PAM), and AGEP Catalyst Alliance (ACA).	Mar. 25, 2025; Aug. 19, 2025; Aug. 29, 2025 (Varies by track)	
NSF	<u>Innovations in Graduate Education (IGE) Program</u>	Designed to encourage the development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training.	Mar. 25, 2025	
HRSA	<u>Behavioral Health Workforce Education and Training (BHWET) Program for Paraprofessionals</u>	Aims to develop and expand community-based experiential training such as field placements and internships to increase the supply of students preparing to become peer support specialists and other behavioral health-related paraprofessionals while also improving distribution of a quality behavioral health workforce.	*Apr. 2, 2025	
DOD	<u>ONR Science, Technology, Engineering, and Mathematics (STEM) Program</u>	Seeks a broad range of applications for augmenting existing and/or developing innovative solutions that directly maintain and/or cultivate a diverse, world-class Science, Technology, Engineering and Mathematics (STEM) workforce to maintain the U.S. Navy and Marine Corps' technological superiority.	Apr. 4, 2025	
NSF	<u>Improving Undergraduate STEM Education/Professional Formation of Engineers: Revolutionizing Engineering Departments (IUSE/PFE: RED)</u>	Supports radical changes to the training of undergraduate engineering students to help them establish identities as professional engineers with the technical and professional skills needed to solve the complex problems facing society.	Apr. 8, 2025, Sep. 9, 2025 - Varies by track	
NEH	<u>Awards for Faculty at HSI / HBCUs / TCUs</u>	Separate programs support individual faculty or staff members at HBCUs, HSIs, and TCUs pursuing research of value to humanities scholars, students, or general audiences.	Apr. 9, 2025	
NSF	<u>Geoscience Opportunities for Leadership in Diversity (GOLD-EN)</u>	Supports the mission of achieving greater and more systemic diversity by creating a network of champions who can generate greater implementation of evidence-based best practices and resources to promote belonging, accessibility, justice, equity, diversity and inclusion (BAJEDI) throughout the geoscience education, research enterprise and workforce.	Apr. 25, 2025, Oct. 24, 2025 - Varies by track	
NSF	<u>Improving Undergraduate STEM Education: Computing in Undergraduate Education (IUSE: CUE)</u>	Supports partnerships to re-envision computing education to serve a broad group of students, in a scalable manner, with an emphasis on broadening the participation of groups who are underrepresented and underserved by traditional computing courses and careers.	Apr. 29, 2025	
NSF	<u>Eddie Bernice Johnson Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (INCLUDES) Initiative</u>	Seeks to motivate and accelerate collaborative infrastructure building to advance equity and sustain systemic change to broaden participation in STEM fields at scale.	May 13, 2025; Oct. 28, 2025 (Varies by track)	

FUNDER	PROGRAM	DESCRIPTION	DEADLINES	SUPPORT
NIH	<u>Maximizing Access to Research Careers (T34)</u>	Aims to develop a diverse pool of undergraduates who complete their baccalaureate degree, and transition into and complete biomedical, research-focused higher degree programs.	May 28, 2025; May 27, 2026	
NSF	<u>Historically Black Colleges and Universities - Undergraduate Program (HBCU-UP)</u>	Awards to strengthen STEM undergraduate education and research at HBCUs. Project tracks include: Targeted Infusion Projects (TIP), Broadening Participation Research (BPR) in STEM Education projects, Research Initiation Awards (RIA), Implementation Projects (IMP), and Broadening Participation Research Centers (BPRC).	Jul. 22, 2025; Sept. 9, 2025 (LOI); Mar. 25, 2025 (Pre.); Oct. 7, 2025 (Full) (Varies by track)	
DOD	<u>Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MSI)</u>	Supports research and education programs that will: 1) enhance research and engineering capabilities in areas important to national defense; 2) increase the number of graduates in STEM disciplines; and 3) encourage research and education collaborations with other institutions of higher education and with defense organizations.	Rolling through Apr. 30, 2024	
DOD	<u>Future Scholars for Science, Technology, Engineering, and Mathematics (STEM) Workforce Development Programs</u>	Supports STEM Workforce Development programs or projects that align with the Federal STEM Strategy and the DoD STEM Mission. This announcement encourages programs or projects that improve the capacity of education systems and communities to create impactful STEM educational experiences for students and teachers, and prepare the 21st century STEM workforce. AFRL's Workforce Development programs or projects include, but are not limited to: Internships (High School through Doctoral); Fellowship Apprentice/Residency Programs; College or University project-based learning programs; Formal or informal workforce development programs or projects that align with the Federal STEM Strategy and DOD STEM Mission	Rolling through Jun. 17, 2025	
DOE	<u>University Nuclear Leadership Program- Scholarship and Fellowship Support</u>	Aims to provide scholarship and fellowship funding to two-, four-year, and graduate programs in science and engineering disciplines related to nuclear energy.	Rolling through Oct. 14, 2030	
NSF	<u>Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED)</u>	Supports ambitious ideas and innovative strategies to address challenges and inequalities within the research enterprise, with a focus on: enhancing practices and processes within the research enterprise; developing and strengthening human capital within the research enterprise; and translating effective practices related to the research enterprise into diverse institutional and organizational contexts through partnerships with professional societies and organizations.	Rolling	



IN DEVELOPMENT

Examples of programmatic grants with distant or rolling deadlines, for which Hanover can potentially provide production support and/or facilitate initial planning activities

FUNDER	PROGRAM	DESCRIPTION	DEADLINES
ED	<u>Strengthening Institutions Program (SIP) - Title III Part A</u>	Helps eligible institutions become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.	*2025 (Last: May 22, 2023)
ED	<u>Developing Hispanic-Serving Institutions (DHSIs) - Title V Part A</u>	Assists HSIs to expand educational opportunities for, and improve the academic attainment of, Hispanic students.	*2025 (Last: Jun. 6, 2023)
NSF	<u>Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED)</u>	Supports ambitious ideas and innovative strategies to address challenges and inequalities within the research enterprise, with a focus on: enhancing practices and processes within the research enterprise; developing and strengthening human capital within the research enterprise; and translating effective practices related to the research enterprise into diverse institutional and organizational contexts through partnerships with professional societies and organizations.	Rolling
NSF	<u>Research Experiences for Undergraduates (REU)</u>	Supports intensive research by undergraduate students in any NSF-funded area of research. REU Sites engage a cohort of students in research projects related to a theme. REU Supplements engage students in research related to a new or ongoing NSF research award.	Aug. 20, 2025
NSF	<u>Robert Noyce Teacher Scholarship Program</u>	Invites innovative proposals that address the critical need for recruiting, preparing, and retaining highly effective elementary and secondary mathematics and science teachers and teacher leaders who persist as classroom teachers.	Aug. 26, 2025
NSF	<u>Hispanic Serving Institutions: Equitable Transformation in STEM Education (ETSE)</u>	Supports capacity building at HSIs through projects focused on institutional transformation and STEM education research.	Aug. 27, 2025
NSF	<u>Advanced Technological Education (ATE)</u>	Supports the education of technicians for the high-technology fields that drive our nation's economy.	Oct. 2, 2025
ED	<u>Minority Science and Engineering Improvement Program (MSEIP)</u>	Designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific and technological careers.	*2025 (Last: Mar. 30, 2023)
ED	<u>TRIO Talent Search</u>	Provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education.	*2026 (Last: Feb. 26, 2021)
ED	<u>TRIO Educational Opportunity Centers</u>	Provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education.	*2026 (Last: Mar. 1, 2021)



ABOUT HANOVER GRANTS

Hanover provides research development, grant writing, and strategic advising support to a wide range of colleges and universities. Our professionals deliver customized proposal review, revision, and production support, while also helping to align strategic priorities to funding trends and opportunities at all levels.

OUR SOLUTIONS

CAPACITY DEVELOPMENT



- Grants Training
- Benchmarking & Best Practices
- Grantseeking Strategy

FUNDING RESEARCH



- Funding Opportunity Analysis
- Prospect Research
- Funding Calendar

PRE-PROPOSAL ACTIVITIES



- Faculty Consult
- Outreach Strategy
- Concept Paper Development

PROPOSAL SUPPORT



- Proposal Review
- Proposal Revision
- Proposal Research
- Proposal Support

PROPOSAL DEVELOPMENT



- LOI/Pre-Proposal Production
- Proposal Production (Foundation)
- Proposal Production (Federal)



Please contact us at info@hanoverresearch.com to learn more.