



## FUNDERS

- DOD
- DOL
- ED
- HRSA
- NASA
- NIH
- NEH
- NSF
- USDA

HIGHER ED MULTICULTURAL SCHOLARS PROGRAM (MSP)

ADVANCED NURSING EDUCATION – SEXUAL ASSAULT NURSE EXAMINERS (ANE-SANE) PROGRAM

ONR STEM PROGRAM

JOB CORPS INFORMATION TECHNOLOGY ACADEMY/HUB

AWARDS FOR FACULTY AT HSIs / HBCUs / TCUs

AFOSR FY 2024 STEM PROGRAM

APPRENTICESHIP BUILDING AMERICA, ROUND 2 (ABA2)

INNOVATIONS IN GRAD ED

INNOVATION CORPS HUBS PROGRAM (I-CORPS-HUBS)

ADVANCING RESEARCH CAPACITY AT HBCUs THROUGH EXPLORATION & INNOVATION (ARC-HBCU)

GEOSCIENCE OPPs FOR LEADERSHIP IN DIVERSITY (GOLD) ▶

ADVANCE: ORGANIZATIONAL CHANGE FOR GENDER EQUITY IN STEM ACADEMIC PROFESSIONS ▶

DISTANCE LEARNING & TELEMEDICINE PROGRAM

ALASKA NATIVE & NATIVE HAWAIIAN SERVING INSTITUTIONS

RESEARCH & EDUCATION PROGRAM FOR HBCUs & MSIs (HBCU/MSI)

APRIL

GAINING EARLY AWARENESS & READINESS FOR UNDERGRAD PROGRAMS (GEAR UP)

HUMANITIES INITIATIVES

EDDIE BERNICE JOHNSON INCLUDES INITIATIVE

IMPROVING UNDERGRAD STEM ED: COMPUTING IN UNDERGRAD EDUCATION (IUSE: CUE)

PROMOTING POSTBACCALAUREATE OPPORTUNITIES FOR HISPANIC AMERICANS (PPOHA) PROGRAM

MAY

HISPANIC-SERVING INSTITUTIONS: ENRICHING LEARNING, PROGRAMS, & STUDENT EXPERIENCES (HSI:ELPSE)

COMPUTER SCIENCE FOR ALL (CSFORALL: RESEARCH & RPPS) ▶

DIGITAL HUMANITIES ADVANCEMENT GRANTS

JUNE

HUMANITIES COLLECTIONS & REFERENCE RESOURCES

IMPROVING UNDERGRAD STEM ED: DIR FOR STEM ED (IUSE: EDU) ▶

LEADING CULTURE CHANGE THROUGH PROFESSIONAL SOCIETIES OF BIOLOGY (BIO-LEAPS)

CYBERCORPS SCHOLARSHIP FOR SERVICE (SFS)

VARIOUS HEALTH WORKFORCE PROGRAMS ★

JULY

IMPROVING UNDERGRAD STEM ED: HISPANIC SERVING INSTITUTIONS (IUSE: HSI) ▶

RESEARCH EXPERIENCES FOR UNDERGRADs (REU)

ROBERT NOYCE TEACHER SCHOLARSHIP PROGRAM

HUMANITIES CONNECTIONS

BRIDGES TO THE BACCALAUREATE

TRIO STUDENT SUPPORT SERVICES (SSS) ★

LATE SUMMER/FALL



FUNDER	PROGRAM	DESCRIPTION	DEADLINES	SUPPORT
USDA	<a href="#"><u>Higher Education Multicultural Scholars Program (MSP)</u></a>	Provides funding for colleges and universities to support students from diverse backgrounds through scholarships, mentorship, and experiential learning opportunities in order to complete their bachelor's degree in the Food, Agriculture, Natural Resources, Human (FANH) Sciences or Doctor of Veterinary Medicine.	Apr. 1, 2024	
HRSA	<a href="#"><u>Advanced Nursing Education – Sexual Assault Nurse Examiners (ANE-SANE) Program</u></a>	Aims to increase the supply, distribution, and quality of the sexual assault nurse examiner (SANE) workforce.	Apr. 2, 2024	
DOD	<a href="#"><u>ONR Science, Technology, Engineering, and Mathematics (STEM) Program</u></a>	Seeks a broad range of applications for augmenting existing and/or developing innovative solutions that directly maintain and/or cultivate a diverse, world-class Science, Technology, Engineering and Mathematics (STEM) workforce to maintain the U.S. Navy and Marine Corps' technological superiority.	Apr. 2, 2024	
DOL ETA	<a href="#"><u>Job Corps Information Technology Academy/Hub</u></a>	Aims to provide expanded career technical training and career outcomes for Job Corps students, specifically in information technology.	Apr. 9, 2024	
NEH	<a href="#"><u>Awards for Faculty at HSIs / HBCUs / TCUs</u></a>	Separate programs support individual faculty or staff members at HBCUs, HSIs, and TCUs pursuing research of value to humanities scholars, students, or general audiences.	Apr. 10, 2024	
DOD	<a href="#"><u>AFOSR FY 2023 Science, Technology, Engineering and Mathematics (STEM) Program</u></a>	Seeks a broad range of applications for augmenting existing and/or developing innovative solutions that directly maintain and/or cultivate a diverse, world-class Science, Technology, Engineering and Mathematics (STEM) workforce to maintain the U.S. Air Force and Space Force's technological superiority.	Apr. 12, 2024	
DOL	<a href="#"><u>Apprenticeship Building America, Round 2 (ABA2)</u></a>	Seeks to expand, diversify, and strengthen the Registered Apprenticeship system through support for public and private partnerships designed to serve a range of industries and individuals and promote Registered Apprenticeship Programs (RAPs) as a workforce development solution that translates training into good jobs.	Apr. 15, 2024	
NSF	<a href="#"><u>Innovations in Graduate Education (IGE) Program</u></a>	Designed to encourage the development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training.	Apr. 22, 2024	
NSF	<a href="#"><u>Advancing Research Capacity at HBCUs through Exploration and Innovation (ARC-HBCU)</u></a>	Supports participation in an intensive, facilitated workshop that brings together HBCU faculty, staff, research administrators and academic leadership focused on exploration of innovative approaches for addressing the research capacity needs of HBCUs.	Apr. 24, 2024	
NSF	<a href="#"><u>Innovation Corps Hubs Program (I-Corps-Hubs)</u></a>	Supports consortia of eight or more institutions spanning a distinct geographic region that collaborate to provide entrepreneurial training to members of the research community.	Apr. 25, 2024	
NSF	<a href="#"><u>ADVANCE: Organizational Change for Gender Equity in STEM Academic Professions</u></a>	Supports systemic change projects to enhance gender equity and inclusion for STEM faculty.	Apr. 25, 2024 (Pre); Aug. 5, 2024 (LOI); Aug. 2, 2024; Oct. 3, 2024; Nov. 6, 2024 (Full). Varies by track.	
NSF	<a href="#"><u>Geoscience Opportunities for Leadership in Diversity (GOLD)</u></a>	Supports the mission of achieving greater and more systemic diversity by creating a network of champions who can generate greater implementation of evidence-based best practices and resources to promote belonging, accessibility, justice, equity, diversity and inclusion (BAJEDI) throughout the geoscience education, research enterprise and workforce.	Apr. 26, 2024; Oct. 25, 2024	
ED	<a href="#"><u>Alaska Native and Native Hawaiian Serving Institutions</u></a>	Supports Alaska Native-serving institutions and Native Hawaiian-serving institutions of higher education to enable improvement and expansion of capacity to serve Alaska Natives and Native Hawaiians.	Apr. 29, 2024	

FUNDER	PROGRAM	DESCRIPTION	DEADLINES	SUPPORT
USDA	<a href="#"><u>Distance Learning and Telemedicine Program</u></a>	Helps rural communities use the unique capabilities of telecommunications to connect to each other and to the world, overcoming the effects of remoteness and low population density.	Apr. 29, 2024	
DOD	<a href="#"><u>Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MSI)</u></a>	Supports research and education programs that will: 1) enhance research and engineering capabilities in areas important to national defense; 2) increase the number of graduates in STEM disciplines; and 3) encourage research and education collaborations with other institutions of higher education and with defense organizations.	Rolling through Apr. 30, 2024	
ED	<a href="#"><u>Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Partnership Grants</u></a>	Encourages eligible entities to provide support, and maintain a commitment, to eligible students from low-income backgrounds, including students with disabilities, to assist the students in obtaining a secondary school diploma (or its recognized equivalent) and to prepare for and succeed in postsecondary education.	May 7, 2024	
NEH	<a href="#"><u>Humanities Initiatives</u></a>	Strengthen the teaching and study of the humanities at colleges and universities by supporting the development of new or enhancement of existing programs, educational resources, or courses that explore, interpret, and preserve the diversity of human cultures, ideas, and practices, past and present. Note that there are five programs under this umbrella: Humanities Initiatives at Colleges and Universities; at Community Colleges; at HBCUs; at HSIs; and at Tribal Colleges and Universities.	May 7, 2024	
ED	<a href="#"><u>Promoting Postbaccalaureate Opportunities for Hispanic Americans Program</u></a>	Seeks to expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students; and (2) expand the postbaccalaureate academic offerings at the institutions educating the majority of Hispanic college students.	May 13, 2024	
NSF	<a href="#"><u>Eddie Bernice Johnson Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (INCLUDES) Initiative</u></a>	Seeks to motivate and accelerate collaborative infrastructure building to advance equity and sustain systemic change to broaden participation in STEM fields at scale.	May 14, 2024	
NSF	<a href="#"><u>Improving Undergraduate STEM Education: Computing in Undergraduate Education (IUSE: CUE)</u></a>	Supports partnerships to re-envision computing education to serve a broad group of students, in a scalable manner, with an emphasis on broadening the participation of groups who are underrepresented and underserved by traditional computing courses and careers.	May 30, 2024*	
NSF	<a href="#"><u>Hispanic-Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE)</u></a>	Aims to: 1) Enhance the quality of undergraduate science, technology, engineering, and mathematics (STEM) education at HSIs, and 2) Increase the recruitment, retention, and graduation rates of students pursuing associate's or baccalaureate degrees in STEM at HSIs.	Jun. 4, 2024	
NSF	<a href="#"><u>Computer Science for All (CSforAll: Research and RPPs)</u></a>	Supports partnerships and research that helps equip high school teachers to teach computer science, K-8 teachers to incorporate computer science and computational thinking in their classes, and school districts to create computing pathways across all grades.	Jun. 4, 2024; Feb. 12, 2025	
NEH	<a href="#"><u>Digital Humanities Advancement Grants</u></a>	Supports innovative, experimental, and/or computationally challenging digital projects, leading to work that can scale to enhance scholarly research, teaching, and public programming in the humanities.	Jun. 13, 2024	
NSF	<a href="#"><u>Leading Culture Change Through Professional Societies of Biology (BIO-LEAPS)</u></a>	Supports the design, implementation and evaluation of projects that leverage the work of professional societies to advance diversity, equity and inclusion in the biological sciences.	July 1, 2024	
NSF	<a href="#"><u>CyberCorps Scholarship for Service (SFS)</u></a>	Supports scholarships in cybersecurity that require a service obligation following graduation equivalent to the length of the scholarship.	July 15, 2024	

FUNDER	PROGRAM	DESCRIPTION	DEADLINES	SUPPORT
NEH	<a href="#">Humanities Collections and Reference Resources</a>	Advances scholarship, education, and public programming in the humanities by helping libraries, archives, museums, and historical organizations across the country steward important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects.	Jul. 16, 2024	
NSF	<a href="#">Improving Undergraduate STEM Education: Directorate for STEM Education (IUSE: EDU)</a>	Supports projects to improve STEM teaching and learning for undergraduate students, including studying what works and for whom and how to transform institutions to adopt successful practices in STEM education.	Jul. 17, 2024; Jan. 15, 2025	
HRSA	<a href="#">Health Care Workforce Innovation Program</a>	Will help grow the health care workforce by funding new, leading edge health profession education and training models that will expand the supply of health care professionals in underserved and rural areas.	*Jul. 31, 2024	
HRSA	<a href="#">Maternity Care Nursing Workforce Expansion</a>	Seeks to grow and diversify maternal and perinatal health nursing workforce by supporting the planning/development of new midwife training programs	*Jul. 31, 2024	
HRSA	<a href="#">Supporting the Mental Health Among the Health Professions Workforce</a>	Supports health care entities, including entities that provide health care services, such as hospitals, community health centers, and rural health clinics, or medical professional associations, to promote wellness, resilience, and mental health of the health care professional workforce using established or enhanced evidence-based or evidence-informed programs to transform organizational cultures.	*Jul. 31, 2024	
ED	<a href="#">Graduate Assistance in Areas of National Need (GAANN)</a>	Provides fellowships through academic departments to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available.	*2024 (Last: Mar. 15, 2021)	
NSF	<a href="#">Alliances for Graduate Education and the Professoriate (AGEP)</a>	Seeks to increase the number of historically underrepresented minority faculty in STEM. Tracks include: AGEP Institutional Transformation Alliance (ITA), AGEP Faculty Career Pathways Alliance Model (FC-PAM), and AGEP Catalyst Alliance (ACA).	Aug. 20, 2024; Aug. 30, 2024 (varies by track)	
NSF	<a href="#">Research Experiences for Undergraduates (REU)</a>	Supports intensive research by undergraduate students in any NSF-funded area of research. REU Sites engage a cohort of students in research projects related to a theme. REU Supplements engage students in research related to a new or ongoing NSF research award.	Aug. 21, 2024	
NSF	<a href="#">Robert Noyce Teacher Scholarship Program</a>	Invites innovative proposals that address the critical need for recruiting, preparing, and retaining highly effective elementary and secondary mathematics and science teachers and teacher leaders who persist as classroom teachers...	Aug. 27, 2024	
NSF	<a href="#">Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program)</a>	Seeks to enhance the quality of undergraduate STEM education at HSIs and to increase retention and graduation rates of undergraduate students pursuing degrees in STEM at HSIs.	Aug. 28, 2024; Feb. 12, 2025	
NEH	<a href="#">Humanities Connections</a>	Seeks to expand the role of the humanities in undergraduate education at two- and four-year institutions by supporting innovative curricular approaches.	Sep. 5, 2024	
DOD	<a href="#">Bridges to the Baccalaureate (T34)</a>	Provides structured activities to prepare a diverse cohort of research-oriented students to transfer from associate degree-granting institutions to baccalaureate degree-granting institutions and complete a baccalaureate degree in disciplines related to the biomedical sciences.	Sep. 25, 2024	
ED	<a href="#">TRIO Student Support Services</a>	Funds for institutions to provide opportunities for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their postsecondary education.	*Late Summer/Early Fall (Last: Jan 20, 2020)	



## IN DEVELOPMENT

Examples of programmatic grants with distant or rolling deadlines, for which Hanover can potentially provide full production support and/or facilitate initial planning activities

FUNDER	PROGRAM	DESCRIPTION	DEADLINES
NSF	<a href="#"><u>Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED)</u></a>	Supports ambitious ideas and innovative strategies to address challenges and inequalities within the research enterprise, with a focus on: enhancing practices and processes within the research enterprise; developing and strengthening human capital within the research enterprise; and translating effective practices related to the research enterprise into diverse institutional and organizational contexts through partnerships with professional societies and organizations.	Rolling
DOD	<a href="#"><u>Future Scholars for Science, Technology, Engineering, and Mathematics (STEM) Workforce Development Programs</u></a>	Supports STEM Workforce Development programs or projects that align with the Federal STEM Strategy and the DoD STEM Mission. This announcement encourages programs or projects that improve the capacity of education systems and communities to create impactful STEM educational experiences for students and teachers, and prepare the 21st century STEM workforce	Rolling through Jun. 17, 2025
NSF	<a href="#"><u>Louis Stokes Alliances for Minority Participation (LSAMP)</u></a>	Assists universities and colleges in diversifying the nation's STEM workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines.	*TBD (Last: Nov. 17 2023)
ED	<a href="#"><u>Strengthening Institutions Program (SIP) - Title III Part A</u></a>	Helps eligible institutions become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.	*TBD (Last: May 22, 2023)
ED	<a href="#"><u>Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) Program</u></a>	Funding for eligible institutions to improve and expand their capacity to serve Asian Americans and Native American Pacific Islanders and low-income individuals.	*TBD (Last: May 22, 2023)
ED	<a href="#"><u>Minority Science and Engineering Improvement Program (MSEIP)</u></a>	Designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific and technological careers.	*2025 (Last: Mar. 30, 2023)
DOE	<a href="#"><u>University Nuclear Leadership Program - Scholarship and Fellowship Support</u></a>	Aims to provide scholarship and fellowship funding to two-, four-year, and graduate programs in science and engineering disciplines related to nuclear energy.	Rolling through Oct. 14, 2030
NSF	<a href="#"><u>Historically Black Colleges and Universities - Undergraduate Program (HBCU-UP)</u></a>	Awards to strengthen STEM undergraduate education and research at HBCUs. Project tracks include: Targeted Infusion Projects (TIP), Broadening Participation Research (BPR) in STEM Education projects, Research Initiation Awards (RIA), Implementation Projects (IMP), and Broadening Participation Research Centers (BPRC).	Oct. 1, 2024 (Full) (varies by track)
NSF	<a href="#"><u>Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)</u></a>	Seeks to enable low-income, talented domestic students to pursue successful careers in promising STEM fields.	Mar. 4, 2025





## ABOUT HANOVER GRANTS

Hanover provides research development, grant writing, and strategic advising support to a wide range of colleges and universities. Our professionals deliver customized proposal review, revision, and production support, while also helping to align strategic priorities to funding trends and opportunities at all levels.

### OUR SOLUTIONS

#### CAPACITY DEVELOPMENT



- Grants Training
- Benchmarking & Best Practices
- Grantseeking Strategy

#### FUNDING RESEARCH



- Funding Opportunity Analysis
- Prospect Research
- Funding Calendar

#### PRE-PROPOSAL ACTIVITIES



- Faculty Consult
- Outreach Strategy
- Concept Paper Development

#### PROPOSAL SUPPORT



- Proposal Review
- Proposal Revision
- Proposal Research
- Proposal Support

#### PROPOSAL DEVELOPMENT



- LOI/Pre-Proposal Production
- Proposal Production (Foundation)
- Proposal Production (Federal)



Please contact us at [info@hanoverresearch.com](mailto:info@hanoverresearch.com) to learn more.