GRANTS CALENDAR
MINORITY SERVING INSTITUTIONS

FUNDERS
- CMS
- DOD
- DOE
- ED
- HUD
- NASA
- NEH
- NIH
- NSF
- USDA

MAY

- MUREP INCLUDES ▶
- HUMANITIES INITIATIVES AT HBCUs / HSIs / TCUs
- EDDIE BERNICE JOHNSON INCLUDES INITIATIVE ▶
- NATIONAL CENTER ON HBCUs, TCUs, & OTHER MSIs TO DIVERSIFY THE WORKFORCE SERVING CHILDREN WITH DISABILITIES
- ROSES 2024: INCREASING PARTICIPATION OF MSIs IN EARTH SCIENCE SURFACE-BASED MEASUREMENT NETWORKS
- MAXIMIZING ACCESS TO RESEARCH CAREERS (T34)

JUN

- MINORITY RESEARCH GRANT PROG
- TRIBAL COLLEGES AND UNIVERSITIES PROG
- MINORITY SERVING INSTITUTIONS PARTNERSHIP PROG (MSIPP)
- LOUIS STOKES ALLIANCES FOR MINORITY PARTICIPATION (LSAMP) ▶

JUL

- BUILDING RESEARCH CAPACITY OF NEW FACULTY IN BIOLOGY (BRC-BIO)
- HUDRD - HBCU RESEARCH CENTER OF EXCELLENCE
- HISTORICALLY BLACK COLLEGES AND UNIVERSITIES - EXCELLENCE IN RESEARCH (HBCU - EIR)

AUG

- GROWING RESEARCH ACCESS FOR NATIONALLY TRANSFORMATIVE EQUITY AND DIVERSITY (GRANTED) ↻

SEP

- BROADENING PARTICIPATION IN ENGINEERING ▶
- ENHANCING BIOMEDICAL ENGINEERING, IMAGING, AND TECHNOLOGY ACCELERATION (BEITA) AT HBCUs (UG3/UH3)

OCT

- RACIAL EQUITY IN STEM ED
- HBCU UNDERGRAD PROGRAM (HBCU-UP) ▶

NOV

- NIDA REI: ADDRESSING RACIAL EQUITY IN SUBSTANCE USE & ADDICTION OUTCOMES THROUGH COMMUNITY-ENGAGED RESEARCH AT MSIs (R01)
- NIDA REI: RACIAL EQUITY VISIONARY AWARD PROGRAM FOR RESEARCH AT MSIs ON SUBSTANCE USE & RACIAL EQUITY (DP1)
- NIDA REI: RESEARCH AT MSIs ON NEUROCOGNITIVE MECHANISMS UNDERLYING THE IMPACT OF STRUCTURAL RACISM ON THE SUBSTANCE USE TRAJECTORY (R61/R33)

DEC

- CENTERS OF RESEARCH EXCELLENCE IN SCI & TECH HBCU RESEARCH INFRASTRUCTURE FOR SCIENCE & ENGINEERING (CREST HBCU-RISE)
- DON HBCU/MI ★ PROGRAM

EARLY 2025

- BUILD AND BROADEN: ENHANCING SOCIAL, BEHAVIORAL & ECONOMIC SCI RESEARCH & CAPACITY AT MSIs
- LEADING EQUITY & DIVERSITY IN THE MEDICAL SCIENTIST TRAINING PROGRAM (LEAD MSTP) (T32)
- DEVCOM ARL HBCU/MI ★ RESEARCH PARTNERSHIPS
- WAMS & HSI ED ★ PROGRAMS

FUNDER	PROGRAM	DESCRIPTION	DEADLINES
NASA	**MUREP INCLUDES**	Supports coalitions seeking to apply numerous approaches to expand the awareness and involvement of underrepresented minorities in engineering with a focus on cultural competence.	May 6, 2024 (Intent); Jun. 6, 2024 (Full)
NEH	**Humanities Initiatives at HBCUs / HSIs / TCUs**	Grants to help strengthen the teaching and study of the humanities by developing new humanities programs, resources, or courses, or by enhancing existing ones. Separate programs are administered with the same deadlines for HBCUs, HSIs, and TCUs.	May 7, 2024
ED	**Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA) Program**	Provides grants to: (1) expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students; and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education that are educating the majority of Hispanic college students and helping large numbers of Hispanic and low-income students complete postsecondary degrees.	May 13, 2024
NSF	**Eddie Bernice Johnson INCLUDES Initiative**	Seeks to improve collaborative efforts aimed at enhancing the preparation, increasing the participation, and ensuring the contributions of individuals from groups that have been historically underrepresented and underserved in the STEM enterprise such as African Americans, Alaska Natives, Hispanics, Native Americans, Native Hawaiians, Native Pacific Islanders, persons with disabilities, persons from economically disadvantaged backgrounds, and women and girls.	May 14, 2024; Oct. 24, 2024
ED	**National Center on Historically Black Colleges and Universities (HBCUs), Tribally Controlled Colleges and Universities (TCCUs), and Other Minority Serving Institutions (MSIs) to Diversify the Workforce Serving Children with Disabilities**	Aims to (1) help address State-identified needs for personnel preparation in special education, early intervention, related services, and regular education to work with children, including infants, toddlers, and youth with disabilities; and (2) ensure that those personnel have the necessary knowledge, skills, and competencies derived from practices that have been determined through scientifically based research, to be successful in serving those children.	May 15, 2024
NASA	**ROSES 2024: A.58 Increasing Participation of Minority Serving Institutions in Earth Science Surface-Based Measurement Networks**	Aims to enhance the participation of Minority Serving Institutions (MSIs) in these Earth Science surface-based measurement networks.	May 20, 2024
NIH	**Maximizing Access to Research Careers (T34 - Clinical Trial Not Allowed)**	Seeks to develop a diverse pool of undergraduates who complete their baccalaureate degree, and transition into and complete biomedical, research-focused higher degree programs (e.g., Ph.D. or M.D./Ph.D.); Supports institutions to develop and implement effective, evidence-informed approaches to biomedical training and mentoring that will keep pace with the rapid evolution of the research enterprise.	May 29, 2024; May 28, 2025; May 27, 2026
CMS	**Minority Research Grant Program (MRGP)**	Provides funding opportunities to support health equity research conducted at HBCUs, HSIs, AANAPISIs, or TCUs.	Jun. 3, 2024

FUNDER	PROGRAM	DESCRIPTION	DEADLINES
NSF	**Tribal Colleges and Universities Program**	Provides awards to federally recognized1 Tribal Colleges and Universities, Alaska Native-serving institutions, and Native Hawaiian-serving institutions to promote high quality science.	Jun. 3, 2024; Sep. 3, 2024
NSF	**Hispanic-Serving Institutions: Enriching Learning, Programs, and Student Experiences**	Supports projects that enhance undergraduate STEM education at Hispanic-serving Institutions in all disciplines supported by NSF and improves access to computing and lab resources necessary to enhance undergraduate students' educational experiences.	Jun. 4, 2024
DOE	**Minority Serving Institutions Partnership Program (MSIPP)**	Aims to create and foster a sustainable STEM-pipeline that prepares a diverse workforce of world class talent through strategic partnerships between Minority Serving Institutions, TCUs and the DOE/NNSA Enterprise.	Jun. 15, 2024
NSF	**Louis Stokes Alliances for Minority Participation (LSAMP)**	Assists universities and colleges in diversifying the nation's STEM workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines.	June 24 & Nov. 15, 2024 (Varies by Track)
NSF	**Building Research Capacity of New Faculty in Biology (BRC-BIO)**	Focused on enhancing research capacity and broadening participation of new faculty of biology at minority-serving institutions (MSIs), predominantly undergraduate institutions (PUIs), and other universities and colleges that are not among the nation's most research-intensive institutions.	Jul. 1, 2024
HUD	**HUDRD - HBCU Research Center of Excellence**	Aims to fund research at one or more research Centers of Excellence at HBCUs to conduct research projects on topics of strategic interest to HUD and produce research that provides evidence-based solutions to housing, community development, economic development, or built environment challenges in underserved communities.	Jul. 9, 2024
NSF	**Historically Black Colleges and Universities - Excellence in Research (HBCU - EiR)**	Seeks to increase support for researchers at HBCUs interested in pursuing research in domains that align with NSF's research program areas.	Jul. 11, 2024 (LOI); Oct. 15, 2024 (Full)
NSF	**Broadening Participation in Engineering**	Funds projects that support the development of a diverse and well-prepared engineering workforce.	Sep. 18, 2024 (LOI); Nov. 20, 2024 (Full); Tracks 1 + 2 Rolling
NIH	**Enhancing Biomedical Engineering, Imaging, and Technology Acceleration (BEITA) at Historically Black Colleges and Universities (HBCUs) (UG3/UH3 Clinical Trial Not Allowed)**	Seeks to enhance bioengineering and imaging research capacity, technology innovation, education and research training, and opportunities for scientific growth at HBCUs in order to utilize the Nation's full range of talent in meeting the growing need to accelerate the development and translation of high-impact biomedical innovation and technologies.	Sep. 30, 2024; Sep. 30, 2025
NSF	**Historically Black Colleges and Universities - Undergraduate Program (HBCU-UP)**	HBCU-UP provides awards to strengthen STEM undergraduate education and research at HBCUs.	Oct. 1, 2024 - Nov. 14, 2024 (Varies by track)

FUNDER	PROGRAM	DESCRIPTION	DEADLINES
NSF	**Racial Equity in STEM Education (EHR Racial Equity)**	Supports projects that advance racial equity in science, technology, engineering, and mathematics (STEM) education and workforce development through research (both fundamental and applied) and practice.	Oct. 8, 2024
NIH	**NIDA REI: Addressing Racial Equity in Substance Use and Addiction Outcomes Through Community-Engaged Research at Minority Serving Institutions (R01 Clinical Trial Optional)**	Part of NIDA's Racial Equity Initiative (REI), invites R01 applications to conduct research that will have a major impact in identifying, developing, implementing, or testing strategies to improve outcomes related to substance misuse, with a goal of preventing, reducing, or eliminating disparities in racial and ethnic minority populations in substance use, addiction, and related health consequences, including HIV.	Nov. 14, 2024
NIH	**NIDA REI: Racial Equity Visionary Award Program for Research at Minority Serving Institutions on Substance Use and Racial Equity (DP1 Clinical Trial Optional)**	Part of NIDA's Racial Equity Initiative (REI), invites applications supporting independent, early career or established scholars who self-identify as health equity, health disparities, or social determinants of health experts with the skills to make exceptionally creative contributions to the study of equity for underserved U.S. racial and/or ethnic minority groups that experience poorer outcomes related to substance use and substance use disorders.	Nov. 14, 2024
NIH	**NIDA REI: Research at Minority Serving Institutions on Neurocognitive Mechanisms Underlying the Impact of Structural Racism on the Substance Use Trajectory (R61/R33 Clinical Trial Optional)**	Part of NIDA's Racial Equity Initiative (REI), invites clinical research applications that are exploratory/developmental in nature and seek to parse the complex effects of structural racism and investigate their impact on neurocognition, with an emphasis on reducing SUD risk and informing preventative interventions.	Nov. 14, 2024
NSF	**Centers of Research Excellence in Science and Technology HBCU Research Infrastructure for Science and Engineering (CREST HBCU-RISE)**	Provides support to enhance the research capabilities of MSIs through the establishment of centers that effectively integrate education and research.	Dec. 6, 2024
DOD	**Department of the Navy (DoN) Historically Black Colleges and Universities/Minority Institutions (HBCU/MI) Program**	Aims to increase the quantity and quality of minority professionals in science, technology, engineering, and mathematics (STEM) in the defense community.	*Late 2024 (Last: Dec. 15, 2023)
NSF	**Build and Broaden: Enhancing Social, Behavioral and Economic Science Research and Capacity at Minority-Serving Institutions**	Supports fundamental research and research capacity across disciplines at minority-serving institutions (MSIs) and encourages research collaborations with scholars at MSIs.	Jan. 16, 2025
NIH	**Leading Equity and Diversity in the Medical Scientist Training Program (LEAD MSTP) (T32)**	to develop a diverse pool of highly trained clinician-scientist leaders available to meet the Nation's biomedical research needs by providing support for dual-degree clinician scientist training at institutions that have historically not been well represented among NIGMS-funded MSTPs.	Jan. 27, 2025
NSF	**Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED)**	Supports ambitious ideas and innovative strategies to address challenges and inequalities within the research enterprise, with a focus on: Enhancing practices and processes within the research enterprise Developing and strengthening human capital within the research enterprise; and Translating effective practices related to the research enterprise into diverse institutional and organizational contexts though partnerships with professional societies and organizations.	Rolling

FUNDER	PROGRAM	DESCRIPTION	DEADLINES
DOD	**DEVCOM ARL HBCU/MI Early Career Program**	Supports basic research contributing to Army modernization needs conducted by outstanding scientists and engineers beginning their careers at HBCU/MI institutions.	*Early 2025 (Last: Jan. 12, 2024)
USDA	**Higher Education Multicultural Scholars Program**	Provides undergraduate scholarships designed to increase the multicultural diversity of the food and agricultural scientific professional workforce.	*Early 2025 (Last: Feb. 1, 2024)
USDA	**HSI Education Grants Program**	Strengthens the ability of HSIs to carry out higher education programs that attract, retain, and graduate outstanding students in agriculture-related fields.	*Early 2025 (Last: Feb. 8, 2024)
USDA	**Women and Minorities in STEM Fields Program (WAMS)**	Increases the participation of women and underrepresented minorities from rural areas in agriculture-related STEM fields.	*Early 2025 (Last: Feb. 9, 2024)
DOD	**DEVCOM ARL HBCU/MI Research Partnerships**	Funding for HBCU/MIs to support basic research focused on partnerships with major DEVCOM ARL research programs, bringing competitively selected HBCU/MI research teams into existing Army Futures Command (AFC) Collaborative Research Alliances (CRAs), Collaborative Technology Alliances (CTAs), and research centers.	*Mar. 2025 (Last: Mar. 29, 2024)
ACL	**Field Initiated Projects Program: Minority-Serving Institution (MSI)**	Aims to generate new knowledge through research or to develop methods, procedures, and rehabilitation technologies -- to maximize the full inclusion and integration into society, employment, independent living, family/caregiver support, and economic and self-sufficiency of people with disabilities; separate competitions for Development and Research tracks.	*Early 2025 (Last: Mar. 18, 2024)
NEH	**Awards for Faculty at HSIs / HBCUs / TCUs**	Separate programs support individual faculty or staff members at HBCUs, HSIs, and TCUs pursuing research of value to humanities scholars, students, or general audiences.	*Spring 2025 (Last: Apr. 10, 2024)
NSF	**Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program)**	Seeks to enhance the quality of undergraduate STEM education at HSIs and to increase retention and graduation rates of undergraduate students pursuing degrees in STEM at HSIs.	TBD (Last: Aug. 20, 2023)
DOD	**Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MSI)**	Supports research and education programs that will: a. Enhance research and engineering capabilities in areas important to national defense; b. Increase the number of graduates in STEM disciplines; and c. Encourage research and education collaborations with other institutions of higher education and with defense organizations.	TBD (Last: Apr. 30, 2024)
NSF	**Advancing Research Capacity at HBCUs through Exploration and Innovation (ARC-HBCU)**	Invites participation in an Ideas Lab, which is an intensive, facilitated workshop that brings together multiple diverse perspectives to find innovative solutions to a grand challenge; will focus on exploration of innovative approaches for addressing the research capacity needs of HBCUs and development of collaborative networks among HBCUs that enable research in science, technology, engineering, and mathematics (STEM).	TBD (Last: Apr. 24, 2024)
ED	**Alaska Native and Native Hawaiian Serving Institutions -- Title III Part A**	Awards grants to eligible institutions to enable them to improve and expand their capacity to serve Alaska Native and Native Hawaiian students; especially interested in programs that support the social, emotional, and academic needs of students, student success, and native language preservation and revitalization.	TBD (Last: Apr. 29, 2024)

ABOUT HANOVER

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